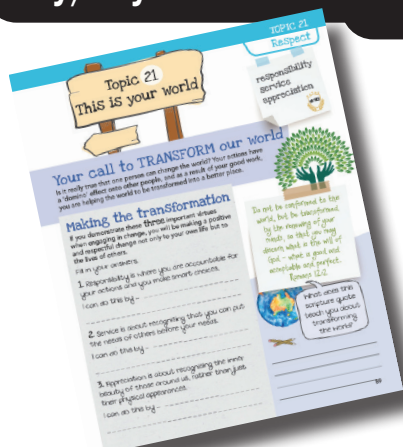


## Learning Intention Hey, why this lesson?

To learn that the world belongs to us all



To explore what students think about their BIG ideas for this world and articulate them to the class.

Hint: Really throw out there that you want the students' opinions and to not be scared to think 'outside the square'.

### Scripture

*You call me Teacher and Lord – and you are right, for that is what I am.*

– John 13:13

*Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God – what is good and acceptable and perfect.*

– Romans 12:2

### ACARA Connection RE Key Understanding

*Connect to your own State/ Territory's key understandings of Religious Education e.g. Christian Living, Religion and Society*

### Virtues

- **responsibility** – accountable for your actions, it is about making smart choices
- **service** – put the needs of others before your needs
- **appreciation** – where you value and recognise good qualities of others or of something e.g. nature

Transformation is a powerful word used in this topic. It can be about the world but transformation needs to start with us!

Page 89 looks at the Romans verse, especially 'what is good and acceptable and perfect'. The BIG question is – What is good and acceptable and perfect? Discuss this with the students especially the concept of 'perfectionism'.

### Science / Year 8 / Science as a Human Endeavour / Use and influence of science

#### Curriculum content descriptions

Solutions to contemporary issues that are found using science and technology, may impact on other areas of society and may involve ethical considerations (ACSHE135).

<https://www.australiancurriculum.edu.au/Search/?q=ACSHE135>

Ask the students which of these virtues they need to use more in their lives e.g. taking responsibility when they 'stuff up', appreciating what people do for them at home, school etc.

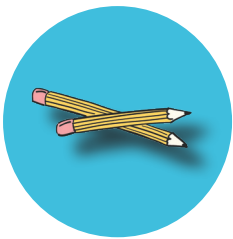


## Warm Up Activity

### Discussion with the students

What do you love about 'The World' you live in?

1. We often think negatively about many things in our lives - take a minute to think about what you REALLY love about the world you live in.
2. Ask students to note one or two amazing places they have visited or seen on their journal page 92. Go online to see these places and share with the class.
3. Now ask students what else they love about the world. Fill in page 90 at the top – they may use others' ideas.



## Main Activity

### Using the three virtues

1. Complete page 89 about making the transformation.
2. Now speak about the Mark Twain quote on page 90. Who do they know that does the opposite of this quote? Use this quote as a catalyst to engage the students in a discussion about a topic dear to their heart e.g. waste, sustainability, music etc.
3. Students often have a lot of fun and think quite deeply about 'What they would delete from this world.' Give time to reflect and discuss this. Fill their ideas in the section on page 90.

## Spiritual Connection

### Connection Activity

Service is defined as putting the needs of others before your needs. Jesus did not put himself above those less fortunate. At the top of page 91 get the students to complete where they could give 'service' like Jesus. Discuss this first topic with the whole class before commencing the task.

## Prayer/Reflection

Ask students to turn to page 93 in their journal and ask them to write what they would delete from this world.

## Reflection Questions

### Reflection Activity

When answering the question on page 91 on how you would change the world, consider the activism for climate change by young environmentalist Greta Thunberg. Research how she created a revolutionary change in the world. Discuss with the class whether she is likely to make great changes in the next few years. Give reasons for your opinion.



## Success Criteria

Students are able to explain, either in writing or discussions:

- the difference between rights and responsibilities
- what they would like to change in this world and show reasons for this change
- what they are passionate about in this world and why
- how they can show more responsibility in
  - i) this class
  - ii) this school
  - iii) at home.

## Take Away



Write in the box, in one sentence, what you are passionate about getting rid of in this world.

## Extensions

### Extension Ideas

1. Mark Twain not only was a successful published writer but he also
  - i) lost a lot of money (he was bankrupt), and even though he didn't have to, he paid all his debts
  - ii) set up a special group for young women. Investigate his life.
2. Many faith-based organisations give service to those who are suffering. Google some of these services.
3. Many faith traditions are about being responsible for your actions and giving service. Choose a faith, apart from Christianity, that you feel achieves these things.
4. As an eleven-year-old, Malala Yousafzai's whole world changed, but in the end she helped to change the world. Here is her story: <https://www.malala.org/malalas-story>

### Relatable Quote

*If you have no will to change it, you have no right to criticise it.*

– Mark Twain

